

Catalog: First Grade Child Teacher Questionnaire Part B

**ECLS-K Electronic Codebook
School and Staff Activities**

Q1. HOW OFTEN HAVE YOU PARTICIPATED IN THE FOLLOWING SCHOOL-RELATED ACTIVITIES SINCE THE BEGINNING OF THE YEAR? Q1A. MEETING WITH OTHER TEACHERS TO DISCUSS LESSON PLANNING

Variable Name : B4LESPLN B4 Q1A TIMES MEET FOR LESSON PLANNING
Record Number : 2
Position : 395-396
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
NEVER	1	840	4.8
ONCE A MONTH OR LESS	2	3,031	17.3
TWO OR THREE TIMES A MONTH	3	3,081	17.6
ONCE OR TWICE A WEEK	4	4,795	27.4
THREE OR FOUR TIMES A WEEK	5	1,419	8.1
DAILY	6	1,189	6.8
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	63	0.4
		3,069	17.6
		17,487	100.0%

Q1. HOW OFTEN HAVE YOU PARTICIPATED IN THE FOLLOWING SCHOOL-RELATED ACTIVITIES SINCE THE BEGINNING OF THE YEAR? Q1B. MEETING WITH OTHER TEACHERS TO DISCUSS CURRICULUM DEVELOPMENT

Variable Name : B4CURRDV B4 Q1B TIMES MEET TO DISCUSS CURRICULUM
Record Number : 2
Position : 397-398
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
NEVER	1	600	3.4
ONCE A MONTH OR LESS	2	6,075	34.7
TWO OR THREE TIMES A MONTH	3	4,016	23.0
ONCE OR TWICE A WEEK	4	2,610	14.9
THREE OR FOUR TIMES A WEEK	5	738	4.2
DAILY	6	295	1.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	84	0.5
		3,069	17.6
		17,487	100.0%

Q1. HOW OFTEN HAVE YOU PARTICIPATED IN THE FOLLOWING SCHOOL-RELATED ACTIVITIES SINCE THE BEGINNING OF THE YEAR? Q1C. MEETING WITH OTHER TEACHERS OR SPECIALISTS TO DISCUSS INDIVIDUAL CHILDREN

Variable Name : B4INDCHD B4 Q1C TIMES MEET TO DISCUSS A CHILD
Record Number : 2

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Position : 399-400
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NEVER	1	316	1.8
ONCE A MONTH OR LESS	2	3,982	22.8
TWO OR THREE TIMES A MONTH	3	4,168	23.8
ONCE OR TWICE A WEEK	4	3,635	20.8
THREE OR FOUR TIMES A WEEK	5	1,302	7.4
DAILY	6	935	5.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	80	0.5
		3,069	17.6
		17,487	100.0%

Q1. HOW OFTEN HAVE YOU PARTICIPATED IN THE FOLLOWING SCHOOL-RELATED ACTIVITIES SINCE THE BEGINNING OF THE YEAR? Q1D. MEETING WITH THE SPECIAL EDUCATION TEACHER OR SERVICE PROVIDERS TO DISCUSS AND PLAN FOR THE CHILDREN WITH DISABILITIES IN MY CLASS

Variable Name : B4DISCHD B4 Q1D TIMES MEET W/ SPECIAL ED TEACHER
Record Number : 2
Position : 401-402
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NEVER	1	3,241	18.5
ONCE A MONTH OR LESS	2	5,125	29.3
TWO OR THREE TIMES A MONTH	3	2,563	14.7
ONCE OR TWICE A WEEK	4	2,092	12.0
THREE OR FOUR TIMES A WEEK	5	570	3.3
DAILY	6	463	2.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	364	2.1
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2A. THREE OR MORE INSERVICE TRAINING DAYS

Variable Name : B4INSRVC B4 Q2A ATTENDED THREE INSERVICE DAYS
Record Number : 2
Position : 403-404
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	12,512	71.6
NO	2	1,815	10.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	91	0.5
		3,069	17.6

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17,487 100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2B. WORKSHOPS INVOLVING STUDY GROUPS OR SMALL-GROUP PROBLEM SOLVING

Variable Name : B4WRKSHP B4 Q2B ATTENDED PROBLEM SOLVING GROUP
Record Number : 2
Position : 405-406
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	8,355	47.8
NO	2	5,926	33.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	137	0.8
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2C. DIRECT INSTRUCTION FROM AN OUTSIDE CONSULTANT ON A SPECIFIC TOPIC

Variable Name : B4CNLSLT B4 Q2C ATTENDED CONSULTANT MEETING
Record Number : 2
Position : 407-408
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	10,578	60.5
NO	2	3,744	21.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	96	0.5
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2D. PEER OBSERVATION AND FEEDBACK

Variable Name : B4FDBACK B4 Q2D ATTENDED PEER FEEDBACK
Record Number : 2
Position : 409-410
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	6,086	34.8
NO	2	8,228	47.1

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REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	104	0.6
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2E. FOLLOW-UP SUPPORT FOR A TEACHER TRYING OUT NEW SKILLS AND KNOWLEDGE IN THE CLASSROOM

Variable Name : B4SUPPORT B4 Q2E ATTENDED NEW SKILLS SUPPORT
Record Number : 2
Position : 411-412
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	6,038	34.5
NO	2	8,230	47.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	150	0.9
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2F. VISITS TO, OR OBSERVATIONS OF, OTHER SCHOOLS

Variable Name : B4OBSERV B4 Q2F ATTENDED/OBSERVED OTHER SCHOOL
Record Number : 2
Position : 413-414
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	3,066	17.5
NO	2	11,290	64.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	62	0.4
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2G. RELEASE TIME FOR ATTENDING EARLY CHILDHOOD PROFESSIONAL CONFERENCES

Variable Name : B4RELTIM B4 Q2G ATTENDED EARLY CHILDHOOD CONF
Record Number : 2
Position : 415-416
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
YES	1	4,147	23.7
NO	2	10,158	58.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	113	0.6
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2H. ENROLLMENT IN COLLEGE OR UNIVERSITY COURSES

Variable Name : B4COLLEG B4 Q2H ATTENDED UNIVERSITY COURSES
Record Number : 2
Position : 417-418
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	4,215	24.1
NO	2	10,148	58.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	55	0.3
		3,069	17.6
		17,487	100.0%

Q2. IN WHICH OF THE FOLLOWING STAFF DEVELOPMENT AND TRAINING ACTIVITIES HAVE YOU PARTICIPATED DURING THE CURRENT ACADEMIC YEAR? Q2I. WORKSHOPS ON COMPUTERS AND TECHNOLOGY IN THE CLASSROOM

Variable Name : B4TECH B4 Q2I ATTENDED COMPUTER/TECH WORKSHOPS
Record Number : 2
Position : 419-420
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	8,455	48.4
NO	2	5,902	33.8
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	61	0.3
		3,069	17.6
		17,487	100.0%

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Views on Teaching, School Climate, and Environment

Q3. IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION FROM KINDERGARTEN TO FIRST GRADE LESS DIFFICULT FOR CHILDREN. ARE ANY OF THE FOLLOWING DONE IN YOUR SCHOOL? Q3A. THE SCHOOL SENDS INFORMATION ABOUT THE FIRST GRADE PROGRAM TO PARENTS

Variable Name : B4INFOHM B4 Q3A PARENTS RECEIVE INFO ON FIRST GR
Record Number : 2
Position : 421-422
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	7,882	45.1
NO	2	6,013	34.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	12	0.1
NOT ASCERTAINED	-9	511	2.9
		3,069	17.6
		17,487	100.0%

Q3. IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION FROM KINDERGARTEN TO FIRST GRADE LESS DIFFICULT FOR CHILDREN. ARE ANY OF THE FOLLOWING DONE IN YOUR SCHOOL? Q3B. KINDERGARTEN CHILDREN SPEND SOME TIME IN THE FIRST GRADE CLASSROOM

Variable Name : B4KINVIS B4 Q3B KINDERGARTEN VISITS FIRST GRADE
Record Number : 2
Position : 423-424
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	4,399	25.2
NO	2	9,658	55.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	8	0.0
NOT ASCERTAINED	-9	353	2.0
		3,069	17.6
		17,487	100.0%

Q3. IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION FROM KINDERGARTEN TO FIRST GRADE LESS DIFFICULT FOR CHILDREN. ARE ANY OF THE FOLLOWING DONE IN YOUR SCHOOL? Q3C. BUDDY OR BIG BROTHER/BIG SISTER PROGRAMS THAT PAIR NEW FIRST GRADERS WITH OLDER CHILDREN AT ENTRY

Variable Name : B4BUDDY B4 Q3C BIG BROTHER/SISTER/BUDDY PROGRAMS
Record Number : 2
Position : 425-426
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent

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YES	1	2,245	12.8
NO	2	11,873	67.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	8	0.0
NOT ASCERTAINED	-9	292	1.7
		3,069	17.6
		17,487	100.0%

Q3. IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION FROM KINDERGARTEN TO FIRST GRADE LESS DIFFICULT FOR CHILDREN. ARE ANY OF THE FOLLOWING DONE IN YOUR SCHOOL?
Q3D. PARENTS AND CHILDREN VISIT FIRST GRADE FOR ORIENTATION

Variable Name : B4VST1ST B4 Q3D PARENT/CHD VISIT 1ST GRD ORIENTN
Record Number : 2
Position : 427-428
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	6,598	37.7
NO	2	7,416	42.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	11	0.1
NOT ASCERTAINED	-9	393	2.2
		3,069	17.6
		17,487	100.0%

Q3. IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION FROM KINDERGARTEN TO FIRST GRADE LESS DIFFICULT FOR CHILDREN. ARE ANY OF THE FOLLOWING DONE IN YOUR SCHOOL?
Q3E. FIRST GRADE TEACHERS OR COUNSELORS MEET WITH CHILDREN WHILE THEY ARE STILL IN KINDERGARTEN

Variable Name : B4MTKNDR B4 Q3E 1ST GRADE TCHR MEET W/K CHILDREN
Record Number : 2
Position : 429-430
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	4,115	23.5
NO	2	9,905	56.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	13	0.1
NOT ASCERTAINED	-9	385	2.2
		3,069	17.6
		17,487	100.0%

Q3. IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION FROM KINDERGARTEN TO FIRST GRADE LESS DIFFICULT FOR CHILDREN. ARE ANY OF THE FOLLOWING DONE IN YOUR SCHOOL? Q3F. KINDERGARTEN AND FIRST GRADE TEACHERS MEET TO COORDINATE CURRICULUM

Variable Name : B4TCHRSK B4 Q3F K & 1ST TCHRS COORDNT CURRICLM
Record Number : 2
Position : 431-432

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Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	6,545	37.4
NO	2	7,500	42.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	7	0.0
NOT ASCERTAINED	-9	366	2.1
		3,069	17.6
		17,487	100.0%

Q3. IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION FROM KINDERGARTEN TO FIRST GRADE LESS DIFFICULT FOR CHILDREN. ARE ANY OF THE FOLLOWING DONE IN YOUR SCHOOL? Q3G. OTHER TRANSITION ACTIVITIES (PLEASE DESCRIBE);

Variable Name : B4OTTRNS B4 Q3G OTHER TRANSITION PROGRAMS
Record Number : 2
Position : 433-434
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	2,181	12.5
NO	2	11,971	68.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	266	1.5
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q4A. ATTENDING KINDERGARTEN IS VERY IMPORTANT FOR SUCCESS IN FIRST GRADE

Variable Name : B4ATNDK B4 Q4A KINDERGARTEN GOOD FOR 1ST GRADE
Record Number : 2
Position : 435-436
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	169	1.0
DISAGREE	2	46	0.3
NEITHER AGREE NOR DISAGREE	3	253	1.4
AGREE	4	2,128	12.2
STRONGLY AGREE	5	11,621	66.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	201	1.1
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS

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ON CHILDREN'S PREPARATION FOR SCHOOL. Q4B. CHILDREN WHO BEGIN FORMAL READING AND MATH INSTRUCTION IN KINDERGARTEN WILL DO BETTER IN ELEMENTARY SCHOOL

Variable Name : B4FRMINK B4 Q4B KINDERGRTN RD/MATH GOOD FOR SCH
Record Number : 2
Position : 437-438
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	131	0.7
DISAGREE	2	610	3.5
NEITHER AGREE NOR DISAGREE	3	2,434	13.9
AGREE	4	4,698	26.9
STRONGLY AGREE	5	6,306	36.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	239	1.4
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9C. PARENTS SHOULD MAKE SURE THEIR CHILDREN KNOW THE ALPHABET BEFORE THEY START KINDERGARTEN

Variable Name : B4ALPHBF B4 Q4C HAVE CHILD KNOW ALPHABET BEFORE K
Record Number : 2
Position : 439-440
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	183	1.0
DISAGREE	2	1,670	9.5
NEITHER AGREE NOR DISAGREE	3	4,646	26.6
AGREE	4	4,648	26.6
STRONGLY AGREE	5	3,014	17.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	257	1.5
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q4D. MOST CHILDREN SHOULD LEARN TO READ IN KINDERGARTEN

Variable Name : B4LRNREA B4 Q4D CHILD SHOULD LEARN READING IN K
Record Number : 2
Position : 441-442
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	450	2.6

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DISAGREE	2	3,913	22.4
NEITHER AGREE NOR DISAGREE	3	5,847	33.4
AGREE	4	2,923	16.7
STRONGLY AGREE	5	1,003	5.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	282	1.6
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q4E. PARENTS NEED HELP IN LEARNING HOW TO TEACH THEIR CHILDREN HOW TO READ

Variable Name : B4TCHPRN B4 Q4E HELP PARENT TEACH CHILD TO READ
Record Number : 2
Position : 443-444
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	156	0.9
DISAGREE	2	634	3.6
NEITHER AGREE NOR DISAGREE	3	1,809	10.3
AGREE	4	6,279	35.9
STRONGLY AGREE	5	5,309	30.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	231	1.3
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q4F. PARENTS SHOULD SET ASIDE TIME EVERY DAY FOR THEIR FIRST GRADE CHILDREN TO PRACTICE SCHOOLWORK

Variable Name : B4PRCTW1 B4 Q4F PARENT GIVE CHLD WORK-1ST GR
Record Number : 2
Position : 445-446
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	77	0.4
DISAGREE	2	390	2.2
NEITHER AGREE NOR DISAGREE	3	604	3.5
AGREE	4	4,015	23.0
STRONGLY AGREE	5	9,105	52.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	227	1.3
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q4G. HOMEWORK SHOULD BE GIVEN TO FIRST GRADE

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CHILDREN ALMOST EVERY DAY

Variable Name : B4HMK1 B4 Q4G 1ST GR STUDENTS GET DAILY HOMEWRK
Record Number : 2
Position : 447-448
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	555	3.2
DISAGREE	2	2,382	13.6
NEITHER AGREE NOR DISAGREE	3	1,825	10.4
AGREE	4	4,787	27.4
STRONGLY AGREE	5	4,615	26.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	254	1.5
		3,069	17.6
		17,487	100.0%

Q4. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q4H. PARENTS SHOULD READ TO THEIR CHILDREN AND PLAY COUNTING GAMES AT HOME REGULARLY

Variable Name : B4READAT B4 Q4H PARENT MUST READ, PLAY WITH CHILD
Record Number : 2
Position : 449-450
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	80	0.5
DISAGREE	2	0	0.0
NEITHER AGREE NOR DISAGREE	3	47	0.3
AGREE	4	1,948	11.1
STRONGLY AGREE	5	12,141	69.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	202	1.2
		3,069	17.6
		17,487	100.0%

Q5. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q5A. STAFF MEMBERS IN THIS SCHOOL GENERALLY HAVE SCHOOL SPIRIT

Variable Name : B4SCHSPR B4 Q5A STAFF HAVE SCHOOL SPIRIT
Record Number : 2
Position : 451-452
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	213	1.2
DISAGREE	2	817	4.7

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NEITHER AGREE NOR DISAGREE	3	1,480	8.5
AGREE	4	7,878	45.1
STRONGLY AGREE	5	3,829	21.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	201	1.1
		3,069	17.6
		17,487	100.0%

Q5. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q5B. THE LEVEL OF CHILD MISBEHAVIOR (FOR EXAMPLE, NOISE, HORSEPLAY, OR FIGHTING IN THE HALLS OR CAFETERIA) IN THIS SCHOOL INTERFERES WITH MY TEACHING

Variable Name : B4MISBHV B4 Q5B CHILD MISBEHAVIOR AFFECTS TCHNG
Record Number : 2
Position : 453-454
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	3,441	19.7
DISAGREE	2	6,439	36.8
NEITHER AGREE NOR DISAGREE	3	1,950	11.2
AGREE	4	1,774	10.1
STRONGLY AGREE	5	588	3.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	226	1.3
		3,069	17.6
		17,487	100.0%

Q5. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q5C. MANY OF THE CHILDREN I TEACH ARE NOT CAPABLE OF LEARNING THE MATERIAL I AM SUPPOSED TO TEACH THEM

Variable Name : B4NOTCAP B4 Q5C CHILDREN INCAPABLE OF LEARNING
Record Number : 2
Position : 455-456
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	4,843	27.7
DISAGREE	2	6,968	39.8
NEITHER AGREE NOR DISAGREE	3	1,049	6.0
AGREE	4	998	5.7
STRONGLY AGREE	5	325	1.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	235	1.3
		3,069	17.6
		17,487	100.0%

Q5. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS

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ABOUT YOUR SCHOOL'S CLIMATE. Q5D. I FEEL ACCEPTED AND RESPECTED AS A COLLEAGUE BY MOST STAFF MEMBERS

Variable Name : B4ACCPD B4 Q5D STAFF ACCEPT ME AS COLLEAGUE
Record Number : 2
Position : 457-458
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	64	0.4
DISAGREE	2	149	0.9
NEITHER AGREE NOR DISAGREE	3	712	4.1
AGREE	4	6,595	37.7
STRONGLY AGREE	5	6,680	38.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	218	1.2
		3,069	17.6
		17,487	100.0%

Q5. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q5E. TEACHERS IN THIS SCHOOL ARE CONTINUALLY LEARNING AND SEEKING NEW IDEAS

Variable Name : B4CNTNLR B4 Q5E STAFF LEARN/SEEK NEW IDEAS
Record Number : 2
Position : 459-460
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	122	0.7
DISAGREE	2	435	2.5
NEITHER AGREE NOR DISAGREE	3	1,541	8.8
AGREE	4	7,112	40.7
STRONGLY AGREE	5	5,009	28.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	199	1.1
		3,069	17.6
		17,487	100.0%

Q5. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q5F. ROUTINE ADMINISTRATIVE DUTIES AND PAPERWORK INTERFERE WITH MY JOB OF TEACHING

Variable Name : B4PAPRWR B4 Q5F PAPERWORK INTERFERES W/ TEACHING
Record Number : 2
Position : 461-462
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	807	4.6

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DISAGREE	2	3,653	20.9
NEITHER AGREE NOR DISAGREE	3	3,954	22.6
AGREE	4	3,912	22.4
STRONGLY AGREE	5	1,851	10.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	241	1.4
		3,069	17.6
		17,487	100.0%

Q5. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q5G. PARENTS ARE SUPPORTIVE OF SCHOOL STAFF

Variable Name : B4PSUPP B4 Q5G PARENTS SUPPORT SCHOOL STAFF
Record Number : 2
Position : 463-464
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	169	1.0
DISAGREE	2	946	5.4
NEITHER AGREE NOR DISAGREE	3	2,512	14.4
AGREE	4	8,314	47.5
STRONGLY AGREE	5	2,223	12.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	254	1.5
		3,069	17.6
		17,487	100.0%

Q6. AT YOUR SCHOOL, HOW MUCH INFLUENCE DO YOU THINK TEACHERS HAVE OVER SCHOOL POLICY IN AREAS SUCH AS DETERMINING DISCIPLINE POLICY, DECIDING HOW SOME SCHOOL FUNDS WILL BE SPENT, AND ASSIGNING CHILDREN TO CLASSES?

Variable Name : B4SCHPLC B4 Q6 HOW MUCH TEACHERS IMPACT POLICY
Record Number : 2
Position : 465-466
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NO INFLUENCE	1	936	5.4
SLIGHT INFLUENCE	2	2,486	14.2
SOME INFLUENCE	3	4,299	24.6
MODERATE INFLUENCE	4	3,690	21.1
A GREAT DEAL OF INFLUENCE	5	2,799	16.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	208	1.2
		3,069	17.6
		17,487	100.0%

Q7. HOW MUCH CONTROL DO YOU FEEL YOU HAVE IN YOUR CLASSROOM OVER SUCH AREAS AS SELECTING SKILLS TO BE TAUGHT, DECIDING ABOUT TEACHING TECHNIQUES, AND DISCIPLINING CHILDREN?

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Variable Name : B4CNTRLC B4 Q7 HOW MUCH TCHRS CONTROL CURRICULUM
Record Number : 2
Position : 467-468
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NO CONTROL	1	54	0.3
SLIGHT CONTROL	2	385	2.2
SOME CONTROL	3	1,711	9.8
MODERATE CONTROL	4	3,985	22.8
A GREAT DEAL OF CONTROL	5	8,088	46.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	195	1.1
		3,069	17.6
		17,487	100.0%

Q8. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q8A. THE ACADEMIC STANDARDS AT THIS SCHOOL ARE TOO LOW

Variable Name : B4STNDLO B4 Q8A ACADEMIC STANDARDS TOO LOW
Record Number : 2
Position : 469-470
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	5,260	30.1
DISAGREE	2	6,824	39.0
NEITHER AGREE NOR DISAGREE	3	1,469	8.4
AGREE	4	698	4.0
STRONGLY AGREE	5	116	0.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	51	0.3
		3,069	17.6
		17,487	100.0%

Q8. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q8B. THERE IS BROAD AGREEMENT AMONG THE ENTIRE SCHOOL FACULTY ABOUT THE CENTRAL MISSION OF THE SCHOOL

Variable Name : B4MISSIO B4 Q8B FACULTY ON MISSION
Record Number : 2
Position : 471-472
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	215	1.2
DISAGREE	2	981	5.6
NEITHER AGREE NOR DISAGREE	3	2,069	11.8
AGREE	4	7,616	43.6
STRONGLY AGREE	5	3,414	19.5
REFUSED	-7	0	0.0

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DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	123	0.7
		3,069	17.6
		17,487	100.0%

Q8. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q8C. THE SCHOOL ADMINISTRATOR KNOWS WHAT KIND OF SCHOOL HE/SHE WANTS AND HAS COMMUNICATED IT TO THE STAFF

Variable Name : B4ALLKNO B4 Q8C SCH ADMIN COMMUNICATES VISION
Record Number : 2
Position : 473-474
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	356	2.0
DISAGREE	2	852	4.9
NEITHER AGREE NOR DISAGREE	3	1,777	10.2
AGREE	4	6,907	39.5
STRONGLY AGREE	5	4,441	25.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	85	0.5
		3,069	17.6
		17,487	100.0%

Q8. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q8D. THE SCHOOL ADMINISTRATOR DEALS EFFECTIVELY WITH PRESSURES FROM OUTSIDE THE SCHOOL (FOR EXAMPLE, BUDGET, PARENTS, SCHOOL BOARD) THAT MIGHT OTHERWISE AFFECT MY TEACHING

Variable Name : B4PRESSU B4 Q8D SCH ADMIN HANDLES OUTSD PRESSURE
Record Number : 2
Position : 475-476
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	430	2.5
DISAGREE	2	1,138	6.5
NEITHER AGREE NOR DISAGREE	3	2,464	14.1
AGREE	4	6,669	38.1
STRONGLY AGREE	5	3,591	20.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	126	0.7
		3,069	17.6
		17,487	100.0%

Q8. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q8E. THE SCHOOL ADMINISTRATOR SETS PRIORITIES, MAKES PLANS, AND SEES THAT THEY ARE CARRIED OUT

Variable Name : B4PRIORI B4 Q8E SCH ADMIN PRIORITIZES WELL

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Record Number : 2
Position : 477-478
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	381	2.2
DISAGREE	2	1,001	5.7
NEITHER AGREE NOR DISAGREE	3	2,351	13.4
AGREE	4	7,078	40.5
STRONGLY AGREE	5	3,504	20.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	103	0.6
		3,069	17.6
		17,487	100.0%

Q8. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q8F. THE SCHOOL ADMINISTRATION'S BEHAVIOR TOWARD THE STAFF IS SUPPORTIVE AND ENCOURAGING

Variable Name : B4ENCOUR B4 Q8F SCH ADMIN ENCOURAGES STAFF
Record Number : 2
Position : 479-480
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	396	2.3
DISAGREE	2	821	4.7
NEITHER AGREE NOR DISAGREE	3	1,995	11.4
AGREE	4	5,802	33.2
STRONGLY AGREE	5	5,329	30.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	75	0.4
		3,069	17.6
		17,487	100.0%

Q9. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q9A. I REALLY ENJOY MY PRESENT TEACHING JOB

Variable Name : B4ENJOY B4 Q9A TEACHER ENJOYS PRESENT TCHNG JOB
Record Number : 2
Position : 481-482
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	82	0.5
DISAGREE	2	261	1.5
NEITHER AGREE NOR DISAGREE	3	660	3.8
AGREE	4	5,598	32.0
STRONGLY AGREE	5	7,749	44.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0

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NOT ASCERTAINED	-9	68	0.4
		3,069	17.6
		17,487	100.0%

Q9. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q9B. I AM CERTAIN I AM MAKING A DIFFERENCE IN THE LIVES OF THE CHILDREN I TEACH

Variable Name : B4MKDIFF B4 Q9B TCHR MAKES DIFF IN CHDN LIVES
Record Number : 2
Position : 483-484
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	17	0.1
DISAGREE	2	36	0.2
NEITHER AGREE NOR DISAGREE	3	441	2.5
AGREE	4	5,918	33.8
STRONGLY AGREE	5	7,956	45.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	50	0.3
		3,069	17.6
		17,487	100.0%

Q9. PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q9C. IF I COULD START OVER, I WOULD CHOOSE TEACHING AGAIN AS MY CAREER

Variable Name : B4TEACH B4 Q9C TEACHER WOULD CHOOSE TCHNG AGAIN
Record Number : 2
Position : 485-486
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	211	1.2
DISAGREE	2	552	3.2
NEITHER AGREE NOR DISAGREE	3	1,499	8.6
AGREE	4	4,236	24.2
STRONGLY AGREE	5	7,859	44.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	61	0.3
		3,069	17.6
		17,487	100.0%

Q10. TO WHAT EXTENT DO YOU AGREE WITH THE FOLLOWING STATEMENTS? Q10A. I AM ADEQUATELY TRAINED TO TEACH THE CHILDREN WITH DISABILITIES WHO ARE IN MY CLASS

Variable Name : B4ADTRND B4 Q10A CAN TEACH DISABLED IN MY CLASS
Record Number : 2
Position : 487-488
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	504	2.9
DISAGREE	2	3,927	22.5
NEITHER AGREE NOR DISAGREE	3	3,758	21.5
AGREE	4	4,522	25.9
STRONGLY AGREE	5	1,275	7.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	432	2.5
		3,069	17.6
		17,487	100.0%

Q10. TO WHAT EXTENT DO YOU AGREE WITH THE FOLLOWING STATEMENTS? Q10B. INCLUSION OF CHILDREN WITH DISABILITIES IN MY CLASS HAS WORKED WELL

Variable Name : B4INCLUS B4 Q10B INCLUSION HAS WORKED WELL
Record Number : 2
Position : 489-490
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	418	2.4
DISAGREE	2	1,629	9.3
NEITHER AGREE NOR DISAGREE	3	6,111	34.9
AGREE	4	4,422	25.3
STRONGLY AGREE	5	1,073	6.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	765	4.4
		3,069	17.6
		17,487	100.0%

Q10. TO WHAT EXTENT DO YOU AGREE WITH THE FOLLOWING STATEMENTS? Q10C. I AM ADEQUATELY TRAINED TO TEACH CHILDREN IN MY CLASS WHO HAVE LIMITED ENGLISH PROFICIENCY (LEP)

Variable Name : B4LEPTRN B4 Q10C CAN TEACH LEP IN MY CLASS
Record Number : 2
Position : 491-492
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	2,360	13.5
DISAGREE	2	4,504	25.8
NEITHER AGREE NOR DISAGREE	3	3,584	20.5
AGREE	4	2,172	12.4
STRONGLY AGREE	5	1,133	6.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	665	3.8
		3,069	17.6
		17,487	100.0%

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Q10. TO WHAT EXTENT DO YOU AGREE WITH THE FOLLOWING STATEMENTS? Q19D. INCLUSION OF LIMITED ENGLISH PROFICIENT CHILDREN IN MY CLASS HAS WORKED WELL

Variable Name : B4LEPINC B4 Q10D INCLUSION OF LEP HAS WORKED WELL
Record Number : 2
Position : 493-494
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
STRONGLY DISAGREE	1	544	3.1
DISAGREE	2	1,033	5.9
NEITHER AGREE NOR DISAGREE	3	7,211	41.2
AGREE	4	3,009	17.2
STRONGLY AGREE	5	1,144	6.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	1,477	8.4
		3,069	17.6
		17,487	100.0%

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Your Background**

Q11. WHAT IS YOUR GENDER?

Variable Name : B4TGEND B4 Q11 TEACHER'S GENDER
Record Number : 2
Position : 495-496
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q12. IN WHAT YEAR WERE YOU BORN?

Variable Name : B4YRBORN B4 Q12 TEACHER'S YEAR OF BIRTH
Record Number : 2
Position : 497-500
Format : N4.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1935 - 1977	1935 - 1977	14,084	80.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	334	1.9
		3,069	17.6

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Variable Name : B4HISP B4 Q13 HISPANIC OR LATINO
Record Number : 2
Position : 501-502
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	856	4.9
NO	2	13,405	76.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	157	0.9
		3,069	17.6
		17,487	100.0%

Q14. WHICH BEST DESCRIBES YOUR RACE? AMERICAN INDIAN OR ALASKA NATIVE

Variable Name : B4RACE1 B4 Q14 AMERICAN INDIAN OR ALASKA NATIVE
Record Number : 2
Position : 503-504
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q14. WHICH BEST DESCRIBES YOUR RACE? ASIAN

Variable Name : B4RACE2 B4 Q14 ASIAN
Record Number : 2
Position : 505-506
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q14. WHICH BEST DESCRIBES YOUR RACE? BLACK OR AFRICAN AMERICAN

Variable Name : B4RACE3 B4 Q14 BLACK OR AFRICAN AMERICAN
Record Number : 2
Position : 507-508
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
YES	1	999	5.7
NO	2	12,958	74.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	461	2.6
		3,069	17.6
		17,487	100.0%

Q14. WHICH BEST DESCRIBES YOUR RACE? NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Variable Name : B4RACE4 B4 Q14 NATIVE HAWAIIAN OR OTHER PAC IS
Record Number : 2
Position : 509-510
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q14. WHICH BEST DESCRIBES YOUR RACE? WHITE

Variable Name : B4RACE5 B4 Q14 WHITE
Record Number : 2
Position : 511-512
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	12,434	71.1
NO	2	1,523	8.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	461	2.6
		3,069	17.6
		17,487	100.0%

Q15. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU BEEN A SCHOOLTEACHER

Variable Name : B4YRSTC B4 Q15 NUMBER YEARS BEEN SCHOOL TEACHER
Record Number : 2
Position : 513-514
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 35	1 - 35	14,343	82.0
REFUSED	-7	0	0.0

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DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	75	0.4
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16A. PRESCHOOL OR HEAD START

Variable Name : B4YRSPRE B4 Q16A YRS TEACHER TAUGHT PRESCHOOL
Record Number : 2
Position : 515-518
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0 - 5	0 - 5	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16B. KINDERGARTEN (INCLUDING TRANSITIONAL/READINESS KINDERGARTEN AND TRANSITIONAL/PRE-1ST GRADE)

Variable Name : B4YRSKIN B4 Q16B YRS TEACHER TAUGHT KINDERGARTEN
Record Number : 2
Position : 519-522
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0 - 8	0 - 8	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16C. FIRST GRADE

Variable Name : B4YRSFST B4 Q16C YRS TEACHER TAUGHT FIRST GRADE
Record Number : 2
Position : 523-526
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Unweighted

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Response	Codes		Percent
0 - 30	0 - 30	14,418	82.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	0	0.0
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16D. SECOND THROUGH FIFTH GRADE

Variable Name : B4YRS2T5 B4 Q16D YRS TEACHER TAUGHT 2 TO 5 GRADE
Record Number : 2
Position : 527-530
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0 - 14	0 - 14	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16E. SIXTH GRADE OR HIGHER

Variable Name : B4YRS6PL B4 Q16E YRS TEACHER TAUGHT 6 GRADE OR UP
Record Number : 2
Position : 531-534
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0 - 5	0 - 5	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16F. ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Variable Name : B4YRSESL B4 Q16F YRS TEACHER TAUGHT ESL
Record Number : 2
Position : 535-538
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Unweighted		Percent
	Codes		
0 - 3	0 - 3	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16G. BILINGUAL EDUCATION PROGRAM

Variable Name : B4YRSBIL B4 Q16G YRS TEACHER TAUGHT BILINGUAL ED
Record Number : 2
Position : 539-542
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Unweighted		Percent
	Codes		
0 - 3	0 - 3	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16H. SPECIAL EDUCATION PROGRAM

Variable Name : B4YRSSPE B4 Q16H YRS TEACHER TAUGHT SPECIAL ED
Record Number : 2
Position : 543-546
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Unweighted		Percent
	Codes		
0 - 3	0 - 3	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16I. PHYSICAL EDUCATION PROGRAM

Variable Name : B4YRSPE B4 Q16I YRS TEACHER TAUGHT PHYSICAL ED
Record Number : 2
Position : 547-550
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
0 - 1	0 - 1	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q16. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q16J. ART OR MUSIC PROGRAM

Variable Name : B4YRSART B4 Q16J YRS TEACHER TAUGHT ART OR MUSIC
Record Number : 2
Position : 551-554
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0 - 1	0 - 1	14,265	81.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		3,069	17.6
		17,487	100.0%

Q17. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT IN YOUR CURRENT SCHOOL INCLUDING PART-TIME TEACHING?

Variable Name : B4YRSCH B4 Q17 YRS TEACHER TAUGHT AT THIS SCHOOL
Record Number : 2
Position : 555-558
Format : N4.1
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0 - 30	0 - 30	14,418	82.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	0	0.0
		3,069	17.6
		17,487	100.0%

Q18. WHAT IS THE HIGHEST LEVEL OF EDUCATION YOU HAVE COMPLETED?

Variable Name : B4HGHSTD B4 Q18 HIGHEST ED LEVEL TEACHER ACHIEVED
Record Number : 2
Position : 559-560
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
HIGH SCHOOL/ASSOCIATE'S DEGREE	1	134	0.8
BACHELOR'S DEGREE	2	4,215	24.1
AT LEAST ONE YEAR BEYOND BACHELOR'S	3	4,666	26.7
MASTER'S DEGREE	4	4,383	25.1
EDUCATION SPECIALIST/PROF DIPLOMA/DOCTORAT	5	888	5.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	132	0.8
		3,069	17.6
		17,487	100.0%

Q19. IF YOU HAVE AN ASSOCIATES OR BACHELORS DEGREE, INDICATE YOUR UNDERGRADUATE MAJOR FIELD OF STUDY. Q19A. EARLY CHILDHOOD EDUCATION

Variable Name : B4UNDECE B4 Q19A UNDER GRAD/EARLY CHILDHOOD ED
Record Number : 2
Position : 561-562
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	2,820	16.1
NO	2	10,753	61.5
NOT APPLICABLE	-1	226	1.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	619	3.5
		3,069	17.6
		17,487	100.0%

Q19. IF YOU HAVE AN ASSOCIATES OR BACHELORS DEGREE, INDICATE YOUR UNDERGRADUATE MAJOR FIELD OF STUDY. Q19B. ELEMENTARY EDUCATION

Variable Name : B4UNDEE B4 Q19B UNDER GRAD/ELEMENTARY ED
Record Number : 2
Position : 563-564
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	10,439	59.7
NO	2	3,163	18.1
NOT APPLICABLE	-1	226	1.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	590	3.4
		3,069	17.6
		17,487	100.0%

Q19. IF YOU HAVE AN ASSOCIATES OR BACHELORS DEGREE, INDICATE YOUR UNDERGRADUATE MAJOR FIELD OF STUDY. Q19C. SPECIAL EDUCATION

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Variable Name : B4UNDSE B4 Q19C UNDER GRAD/SPECIAL ED
Record Number : 2
Position : 565-566
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	848	4.8
NO	2	12,687	72.6
NOT APPLICABLE	-1	226	1.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	657	3.8
		3,069	17.6
		17,487	100.0%

Q19. IF YOU HAVE AN ASSOCIATES OR BACHELORS DEGREE, INDICATE YOUR UNDERGRADUATE MAJOR FIELD OF STUDY. Q19D. OTHER EDUCATION-RELATED MAJOR (SUCH AS, SECONDARY ED., ED. PSYCH., ADMINISTRATION, MUSIC EDUCATION ETC.)

Variable Name : B4UNDOEM B4 Q19D UNDER GRAD/OTHER ED MAJOR
Record Number : 2
Position : 567-568
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	1,096	6.3
NO	2	12,477	71.4
NOT APPLICABLE	-1	226	1.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	619	3.5
		3,069	17.6
		17,487	100.0%

Q19. IF YOU HAVE AN ASSOCIATES OR BACHELORS DEGREE, INDICATE YOUR UNDERGRADUATE MAJOR FIELD OF STUDY. Q19E. NON-EDUCATION MAJOR (SUCH AS HISTORY, ENGLISH ETC.)

Variable Name : B4UNDNEM B4 Q19E UNDER GRAD/NON ED MAJOR
Record Number : 2
Position : 569-570
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	2,601	14.9
NO	2	10,967	62.7
NOT APPLICABLE	-1	226	1.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	624	3.6
		3,069	17.6
		17,487	100.0%

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Q20. IF YOU HAVE A GRADUATE DEGREE, INDICATE THE MAJOR FIELD OF STUDY OF YOUR HIGHEST LEVEL GRADUATE DEGREE. Q20A. EARLY CHILDHOOD EDUCATION

Variable Name : B4GRDECE B4 Q20A GRAD DEG/EARLY CHILDHOOD ED
Record Number : 2
Position : 571-572
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	881	5.0
NO	2	4,260	24.4
NOT APPLICABLE	-1	9,147	52.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	130	0.7
		3,069	17.6
		17,487	100.0%

Q20. IF YOU HAVE A GRADUATE DEGREE, INDICATE THE MAJOR FIELD OF STUDY OF YOUR HIGHEST LEVEL GRADUATE DEGREE. Q20B. ELEMENTARY EDUCATION

Variable Name : B4GRDEE B4 Q20B GRAD DEG/ELEMENTARY ED
Record Number : 2
Position : 573-574
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	3,240	18.5
NO	2	1,900	10.9
NOT APPLICABLE	-1	9,147	52.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	131	0.7
		3,069	17.6
		17,487	100.0%

Q20. IF YOU HAVE A GRADUATE DEGREE, INDICATE THE MAJOR FIELD OF STUDY OF YOUR HIGHEST LEVEL GRADUATE DEGREE. Q20C. SPECIAL EDUCATION

Variable Name : B4GRDSE B4 Q20C GRAD DEG/SPECIAL ED
Record Number : 2
Position : 575-576
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	407	2.3
NO	2	4,735	27.1
NOT APPLICABLE	-1	9,147	52.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0

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NOT ASCERTAINED	-9	129	0.7
		3,069	17.6
		17,487	100.0%

Q20. IF YOU HAVE A GRADUATE DEGREE, INDICATE THE MAJOR FIELD OF STUDY OF YOUR HIGHEST LEVEL GRADUATE DEGREE. Q20D. OTHER EDUCATION-RELATED MAJOR (SUCH AS, SECONDARY ED., ED. PSYCH., ADMINISTRATION, MUSIC EDUCATION ETC.)

Variable Name : B4GRDOEM B4 Q20D GRAD DEG/OTHER ED MAJOR
Record Number : 2
Position : 577-578
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	1,217	7.0
NO	2	3,916	22.4
NOT APPLICABLE	-1	9,147	52.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	138	0.8
		3,069	17.6
		17,487	100.0%

Q20. IF YOU HAVE A GRADUATE DEGREE, INDICATE THE MAJOR FIELD OF STUDY OF YOUR HIGHEST LEVEL GRADUATE DEGREE. Q20E. NON-EDUCATION MAJOR (SUCH AS HISTORY, ENGLISH ETC.)

Variable Name : B4GRDNEM B4 Q20E GRAD DEG/NON ED MAJOR
Record Number : 2
Position : 579-580
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
YES	1	225	1.3
NO	2	4,884	27.9
NOT APPLICABLE	-1	9,147	52.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	162	0.9
		3,069	17.6
		17,487	100.0%

Q21. HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q21A. EARLY CHILDHOOD EDUCATION

Variable Name : B4EARLY B4 Q21A TEACHERS EARLY EDUCATION COURSES
Record Number : 2
Position : 581-582
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Unweighted

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Response	Codes		Percent
0	0	3,126	17.9
1	1	1,569	9.0
2	2	1,780	10.2
3	3	1,309	7.5
4	4	938	5.4
5	5	312	1.8
6+	6	3,968	22.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	50	0.3
NOT ASCERTAINED	-9	1,366	7.8
		3,069	17.6
		17,487	100.0%

Q21. HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q21B. ELEMENTARY EDUCATION

Variable Name : B4ELEM B4 Q21B TEACHER'S ELEMENTARY ED COURSES
Record Number : 2
Position : 583-584
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0	0	359	2.1
1	1	200	1.1
2	2	309	1.8
3	3	296	1.7
4	4	358	2.0
5	5	298	1.7
6+	6	11,773	67.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	40	0.2
NOT ASCERTAINED	-9	785	4.5
		3,069	17.6
		17,487	100.0%

Q21. HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q21C. SPECIAL EDUCATION

Variable Name : B4SPECED B4 Q21C TEACHER'S SPECIAL ED COURSES
Record Number : 2
Position : 585-586
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0	0	3,805	21.8
1	1	3,331	19.0
2	2	2,430	13.9
3	3	1,200	6.9
4	4	486	2.8
5	5	207	1.2
6+	6	1,534	8.8
REFUSED	-7	0	0.0
DON'T KNOW	-8	47	0.3
NOT ASCERTAINED	-9	1,378	7.9
		3,069	17.6

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Variable Name : B4ESL B4 Q21D TEACHER'S ESL COLLEGE COURSES
Record Number : 2
Position : 587-588
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
0	0	9,843	56.3
1	1	1,093	6.3
2	2	602	3.4
3	3	351	2.0
4	4	258	1.5
5	5	168	1.0
6+	6	609	3.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	37	0.2
NOT ASCERTAINED	-9	1,457	8.3
		3,069	17.6
		17,487	100.0%

Q21. HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q21E. CHILD DEVELOPMENT

Variable Name : B4DEVL P B4 Q21E TEACHERS CHD DEVELOPMENT COURSES
Record Number : 2
Position : 589-590
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
0	0	759	4.3
1	1	2,132	12.2
2	2	3,510	20.1
3	3	2,435	13.9
4	4	1,288	7.4
5	5	511	2.9
6+	6	2,566	14.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	50	0.3
NOT ASCERTAINED	-9	1,167	6.7
		3,069	17.6
		17,487	100.0%

Q21. HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q21F. METHODS OF TEACHING READING

Variable Name : B4MTHDRD B4 Q21F TEACHER'S TEACH-READING COURSES
Record Number : 2
Position : 591-592
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
0	0	341	2.0
1	1	1,810	10.4
2	2	2,594	14.8
3	3	2,305	13.2
4	4	1,562	8.9
5	5	857	4.9
6+	6	4,116	23.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	50	0.3
NOT ASCERTAINED	-9	783	4.5
		3,069	17.6
		17,487	100.0%

Q21. HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q21G. METHODS OF TEACHING MATHEMATICS

Variable Name : B4MTHDMA B4 Q21G TEACHER'S TEACH-MATH COURSES
Record Number : 2
Position : 593-594
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0	0	651	3.7
1	1	3,331	19.0
2	2	3,327	19.0
3	3	2,360	13.5
4	4	1,239	7.1
5	5	559	3.2
6+	6	2,077	11.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	50	0.3
NOT ASCERTAINED	-9	824	4.7
		3,069	17.6
		17,487	100.0%

Q21. HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q21H. METHODS OF TEACHING SCIENCE

Variable Name : B4MTHDSC B4 Q21H TEACHER'S TEACH-SCIENCE COURSES
Record Number : 2
Position : 595-596
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0	0	1,148	6.6
1	1	5,215	29.8
2	2	2,791	16.0
3	3	1,973	11.3
4	4	822	4.7
5	5	281	1.6
6+	6	1,238	7.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	50	0.3
NOT ASCERTAINED	-9	900	5.1

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3,069	17.6
17,487	100.0%

Q22. WHAT TYPE OF TEACHING CERTIFICATION DO YOU HAVE?

Variable Name : B4TYP CER B4 Q22 TEACHER'S CERTIFICATION TYPE
Record Number : 2
Position : 597-598
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NONE	1	328	1.9
TEMPORARY/PROBATIONAL CERTIFICATION	2	1,268	7.3
ALTERNATIVE PROGRAM CERTIFICATION	3	180	1.0
REGULAR CERTIFICATION, LESS THAN HIGHEST	4	11,250	64.3
ADVANCED PROFESSIONAL CERTIFICATE	5	1,157	6.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	235	1.3
		3,069	17.6
		17,487	100.0%

Q23. ARE YOU CERTIFIED IN THESE AREAS? Q23A. ELEMENTARY EDUCATION

Variable Name : B4ELEMCT B4 Q23A CERTIFICATION: ELEMENTARY ED
Record Number : 2
Position : 599-600
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	12,994	74.3
NO	2	1,319	7.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	105	0.6
		3,069	17.6
		17,487	100.0%

Q23. ARE YOU CERTIFIED IN THESE AREAS? Q23B. EARLY CHILDHOOD EDUCATION

Variable Name : B4ERLYCT B4 Q23B CERTIFICATION: EARLY EDUCATION
Record Number : 2
Position : 601-602
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	3,899	22.3
NO	2	10,392	59.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0

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NOT ASCERTAINED	-9	127	0.7
		3,069	17.6
		17,487	100.0%

Q24. HOW MANY HOURS DO YOU HAVE DESIGNATED AS PAID PREPARATION PERIODS PER WEEK?

Variable Name : B4PAIDPR B4 Q24 TEACHER'S PAID PREP HRS PER WEEK
Record Number : 2
Position : 603-604
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
2 HOURS OR LESS PER WEEK	1	4,095	23.4
MORE THAN 2 HOURS BUT LESS THAN 5 PER WEEK	2	6,924	39.6
5 TO 9 HOURS PER WEEK	3	2,520	14.4
10 TO 14 HOURS PER WEEK	4	167	1.0
15 OR MORE HOURS PER WEEK	5	160	0.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	552	3.2
		3,069	17.6
		17,487	100.0%

Q25. OTHER THAN TIME SPENT DURING THE WORK DAY, HOW MANY HOURS A WEEK ON AVERAGE DO YOU SPEND PREPARING FOR THE CLASS YOU TEACH - FOR EXAMPLE, PREPARING LESSON PLANS, GRADING PAPERS?

Variable Name : B4NOPAYP B4 Q25 TEACHER'S UNPAID PREP HRS A WEEK
Record Number : 2
Position : 605-606
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
2 HOURS OR LESS PER WEEK	1	268	1.5
MORE THAN 2 HOURS BUT LESS THAN 5 PER WEEK	2	2,218	12.7
5 TO 9 HOURS PER WEEK	3	5,458	31.2
10 TO 14 HOURS PER WEEK	4	3,779	21.6
15 OR MORE HOURS PER WEEK	5	2,621	15.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	74	0.4
		3,069	17.6
		17,487	100.0%

Q26. DATE QUESTIONNAIRE COMPLETED: MONTH

Variable Name : B4MMCOMP B4 Q26 DATE QUESTIONNAIRE ENDED: MONTH
Record Number : 2
Position : 607-608
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
FEBRUARY	2	13	0.1
MARCH	3	465	2.7
APRIL	4	6,770	38.7
MAY	5	5,978	34.2
JUNE	6	766	4.4
JULY	7	61	0.3
AUGUST	8	1	0.0
SEPTEMBER	9	57	0.3
OCTOBER	10	98	0.6
NOVEMBER	11	23	0.1
DECEMBER	12	7	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	179	1.0
		3,069	17.6
		17,487	100.0%

Q26. DATE QUESTIONNAIRE COMPLETED: DAY

Variable Name : B4DDCOMP B4 Q26 DATE QUESTIONNAIRE ENDED: DAY
Record Number : 2
Position : 609-610
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 31	1 - 31	14,196	81.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	222	1.3
		3,069	17.6
		17,487	100.0%

Q26. DATE QUESTIONNAIRE COMPLETED: YEAR

Variable Name : B4YYCOMP B4 Q26 DATE QUESTIONNAIRE ENDED: YEAR
Record Number : 2
Position : 611-614
Format : N4.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
2000	2000	14,418	82.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	0	0.0
		3,069	17.6
		17,487	100.0%

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ECLS-K Electronic Codebook Composite Variables

Variable Name : CHILDDID CHILD IDENTIFICATION NUMBER
Record Number : 1
Position : 1-8
Format : C8
Comment :

Response	Codes	Unweighted	Percent
		17,487	100.0
CHILD ID		17,487	100.0%

Variable Name : S4_ID SPRING 2000 SCHOOL IDENTIFICATION NUMBER
Record Number : 1
Position : 21-24
Format : C4
Comment :

Response	Codes	Unweighted	Percent
		17,487	100.0
SCHOOL ID		17,487	100.0%

Variable Name : T4_ID SPRING 2000 TEACHR IDENTIFICATION NUMBER
Record Number : 1
Position : 25-31
Format : C7
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
		16,663 824	95.3 4.7
TEACHER ID		17,487	100.0%

Variable Name : D4T_ID SPRING 2000 SPECIAL ED TEACHER ID NUMBER
Record Number : 1
Position : 32-33
Format : C2
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
		-2 17,487	100.0
DATA SUPPRESSED		17,487	100.0%

Variable Name : R3REGION R3 CENSUS REGION

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Record Number : 1
Position : 41-42
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NORTHEAST	1	945	5.4
MIDWEST	2	1,318	7.5
SOUTH	3	1,767	10.1
WEST	4	1,276	7.3
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	118	0.7
		12,063	69.0
		17,487	100.0%

Variable Name : R3URBAN R3 LOCATION TYPE - 7 CATEGORIES
Record Number : 1
Position : 43-44
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
LARGE AND MID-SIZE CITY	1	2,100	12.0
LARGE AND MID-SIZE SUBURB AND LARGE TOWN	2	2,063	11.8
SMALL TOWN AND RURAL	3	1,123	6.4
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	138	0.8
		12,063	69.0
		17,487	100.0%

Variable Name : R3LOCALE R3 LOCATION TYPE - 8 CATEGORIES
Record Number : 1
Position : 45-46
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Variable Name : R4REGION R4 CENSUS REGION
Record Number : 1
Position : 62-63
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NORTHEAST	1	3,121	17.8
MIDWEST	2	4,299	24.6
SOUTH	3	5,678	32.5

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WEST	4	3,783	21.6
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	443	2.5
		163	0.9
		17,487	100.0%

Variable Name : R4URBAN R4 LOCATION TYPE - 7 CATEGORIES
Record Number : 1
Position : 64-65
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
LARGE AND MID-SIZE CITY	1	6,621	37.9
LARGE AND MID-SIZE SUBURB AND LARGE TOWN	2	6,575	37.6
SMALL TOWN AND RURAL	3	3,582	20.5
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	546	3.1
		163	0.9
		17,487	100.0%

Variable Name : R4LOCALE R4 LOCATION TYPE - 8 CATEGORIES
Record Number : 1
Position : 66-67
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Variable Name : GENDER CHILD COMPOSITE GENDER
Record Number : 1
Position : 93-94
Format : N2.0
Comment :

Response	Codes	Unweighted	Percent
MALE	1	8,945	51.2
FEMALE	2	8,531	48.8
NOT ASCERTAINED	-9	11	0.1
		17,487	100.0%

Variable Name : RACE CHILD COMPOSITE RACE
Record Number : 1
Position : 95-96
Format : N2.0
Comment :

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Response	Codes	Unweighted	Percent
WHITE, NON-HISPANIC	1	9,875	56.5
BLACK OR AFRICAN AMERICAN, NON-HISPANIC	2	2,498	14.3
HISPANIC, RACE SPECIFIED	3	1,427	8.2
HISPANIC, RACE NOT SPECIFIED	4	1,597	9.1
ASIAN	5	1,106	6.3
NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER	6	198	1.1
AMERICAN INDIAN OR ALASKA NATIVE	7	318	1.8
MORE THAN ONE RACE, NON HISPANIC	8	418	2.4
NOT ASCERTAINED	-9	50	0.3
		17,487	100.0%

Variable Name : R3AGE R3 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number : 1
Position : 97-102
Format : N6.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
63 - 107	63 - 107	5,264	30.1
NOT ASCERTAINED	-9	3	0.0
		12,220	69.9
		17,487	100.0%

Variable Name : R3SAMPLE R3 CHILD SUBSAMPLED IN ROUND 3
Record Number : 1
Position : 104-104
Format : N1.0
Comment :

Response	Codes	Unweighted	Percent
TRUE	1	5,470	31.3
FALSE	0	12,017	68.7
		17,487	100.0%

Variable Name : R4AGE R4 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number : 1
Position : 105-109
Format : N5.2
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
72 - 96	72 - 96	16,678	95.4
NOT ASCERTAINED	-9	5	0.0
		804	4.6
		17,487	100.0%

Variable Name : P1FIRKDG P1 FIRST-TIME KINDERGARTENER
Record Number : 1

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Position : 951-952
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	14,293	81.7
NO	2	670	3.8
DON'T KNOW	-8	13	0.1
NOT ASCERTAINED	-9	7	0.0
		2,504	14.3
		17,487	100.0%

Variable Name : W1SESQ5 W1 CATEGORICAL SES MEASURE
Record Number : 1
Position : 1107-1107
Format : N1.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FIRST QUINTILE	1	2,721	15.6
SECOND QUINTILE	2	2,989	17.1
THIRD QUINTILE	3	3,169	18.1
FOURTH QUINTILE	4	3,341	19.1
FIFTH QUINTILE	5	3,795	21.7
		1,472	8.4
		17,487	100.0%

Variable Name : T4GLVL T4 GRADE LEVEL OF CHILD
Record Number : 1
Position : 1126-1127
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
KINDERGARTEN - HALF DAY	1	94	0.5
KINDERGARTEN - FULL DAY	2	327	1.9
KINDERGARTEN - HALF/FULL DAY UNKNOWN	3	208	1.2
FIRST GRADE	4	16,165	92.4
SECOND GRADE	5	49	0.3
UNGRADED CLASSROOM	6	61	0.3
NOT ASCERTAINED	-9	420	2.4
		163	0.9
		17,487	100.0%

Variable Name : S4SCTYP S4 SCHOOL TYPE FROM THE SCH ADMIN QUEST
Record Number : 1
Position : 1132-1133
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
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CATHOLIC	1	1,979	11.3
OTHER RELIGIOUS	2	945	5.4
OTHER PRIVATE	3	415	2.4
PUBLIC	4	13,543	77.4
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	442	2.5
		163	0.9
		17,487	100.0%

Variable Name : S4ENRLS S4 TOTAL SCHOOL ENROLLMENT
Record Number : 1
Position : 1138-1139
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
0 - 149	1	846	4.8
150 - 299	2	2,991	17.1
300 - 499	3	4,968	28.4
500 - 749	4	4,330	24.8
750 AND ABOVE	5	3,569	20.4
NOT ASCERTAINED	-9	620	3.5
		163	0.9
		17,487	100.0%

Variable Name : S4PUPRI S4 PUBLIC OR PRIVATE SCHOOL
Record Number : 1
Position : 1159-1160
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
PUBLIC	1	13,543	77.4
PRIVATE	2	3,339	19.1
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	442	2.5
		163	0.9
		17,487	100.0%